

Applications will be accepted starting JANUARY 28, 2019. Applications will not be accepted after FEBRUARY 4, 2019 at 4:00pm.



## 5 Pillars of National Junior Honor Society:

**Scholarship:** the character, qualities, activity, and attainments of a committed and passionate learner; an elite scholar does not settle for mediocrity and challenges him/herself to be the best student that he/she can be. NJHS members must not fall below a 90% cumulative GPA at any point during the school year.

**Leadership:** positions in which student was responsible for positively directing or motivating others (e.g., elected officer for student body, class, or club; committee chairperson; team captain; newspaper editor; work area manager; or other community/school leader).

**Service:** service activities are those that are done for or on behalf of others (not including family members) for which no compensation (monetary or otherwise) has been given. In addition, the student displays willingness to help others, assists those around them, and understands the value of serving others.

**Citizenship:** a student who upholds school rules, displays appropriate behavior, appreciates and contributes to the spirit of RSA community and the community in which he/she resides.

**Character:** a student of good character demonstrates RSA's Core Values: stewardship, teamwork, results, integrity, community, and perseverance.

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## **NJHS Application Procedures and Deadlines for Submission of NJHS Documents:**

- Complete your NJHS Student Activity Form and essay—follow attached essay directions precisely.
- THREE recommendations must be completed—TWO must come from RSA teachers, and the third may come from a community leader (OR a third RSA teacher, at your discretion).
- YOU must provide each recommender with an envelope in which he/she will place your written recommendation—Recommendation forms must remain confidential. Students must **not** read the completed teacher/leader's recommendation.
- **You must attach your three completed recommendations—in sealed envelopes with your name labeled on the front--to your NJHS Student Activity Form (and essay) to be considered by the Faculty Council for the National Junior Honor Society.**  
\*It is the responsibility of the student to collect recommendations from teachers and submit with all other documentation. Teachers will not be responsible for turning in letters for students.
- **NJHS Documents (completed packets) may be submitted in TWO locations only from January 28<sup>th</sup> – February 4<sup>th</sup>:**
  1. RSA Cafeteria Stage – documents at this location will be picked up during **lunch**.
  2. RSA Library – documents at this location will be picked up in the **morning** before the bell rings.
- **Do not leave without your signed receipt for submitting your documents. This receipt will stand as evidence that you DID submit your NJHS packet in a timely manner. Under no circumstances will any teacher, staff, or faculty member other than Mr. Perez or Ms. Saldivar accept application documents.**
- **The submission window will open on Monday, January 28<sup>th</sup>. The final deadline to submit all documents will be on Monday, February 5<sup>th</sup> at 4:00pm. DEADLINE for submission of all documents: Monday, January 29, 2018.**
- **Due to the extended window of submission possibilities, NO EXCEPTIONS or EXTENSIONS to the deadline will be made.**
- **Questions on NJHS Documents/ Application Procedures may be directed to:**
  - Mr. Perez at [jose.perez@stisd.net](mailto:jose.perez@stisd.net)
  - Ms. Saldivar at [monica.saldivar@stisd.net](mailto:monica.saldivar@stisd.net)

You may also call RSA at 399-4358, and Mr. Perez or Ms. Saldivar will return your call at our earliest opportunity.



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**IV. Service / Community Activities** – List service activities in which you have participated. These can be service projects done with a group either in or out of school or done as an individual service project. Generally speaking, service activities are those which are done for or on behalf of others for which no compensation (monetary or other) has been given. Please list the name of someone who could verify your participation in each activity.

Also, list other community activities in which you have participated, and note any major accomplishment in each. These could be any activities inside or outside of school in which you participated for the betterment of your community. For example: church groups; clubs sponsored outside of school; Boy or Girl Scouts, Pennies for Patients; mentoring; tutoring; or community art endeavors.

Activity	# of hours or hr/wk	Year		Sponsor
		7	8	

**V. Experience, Recognition, & Awards** – List any experiences, honors, or recognition that you have received that support your bid to be selected for membership in the NJHS. Work experience may be paid or volunteer. Include the approximate number of hours spent where appropriate.

Experience, Recognition, or Award	Year		Group or Activity / # hrs.
	7	8	

**I understand that completing this form does not guarantee selection to NJHS and that the information presented here is accurate.**

**Student Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**I have read the information on this form and can verify that it is true, accurate, and complete in its presentation.**

**Parent Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

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## **CHAPTER OF THE NATIONAL JUNIOR HONOR SOCIETY STUDENT ESSAY**

### **Character and Citizenship**

Think of three character traits you possess. Examples could include: bravery, joyfulness, punctuality, kindness, loyalty, cheerfulness, honesty, thankfulness, patience, humor, sharing, understanding, tolerance, cooperation, perseverance, fairness, generosity, etc. Briefly explain how you have exhibited these three characteristics and how they have benefited your school and community. Please provide a few descriptive examples to support each trait (you can use your Student Activity Information Sheet to help you). Next, explain how these character traits could serve your school and community if you are inducted into RSA's Chapter of the National Junior Honor Society. Don't be bashful when explaining your accomplishments; be proud of what you have done!

#### Guidelines:

- Essay format (5 paragraphs):
  - Paragraph 1: Introductory paragraph
  - Paragraphs 2, 3, 4: will be about your character traits with topic sentences (label your character trait); CDs—examples of when/where you have used this trait; and commentary (CM)—explanation of how this trait would serve NJHS/RSA well.
  - Paragraph 5: Concluding paragraph
- Please type your essay, double-spaced, in 12-point font.
- Please keep your essay to approximately 250 words (no more than one page). To check your word count in Microsoft Word, highlight the text, go to "Tools," and choose "Word Count".)
- Be creative.
- Proofread! Use proper grammar, punctuation, capitalization, and spelling.
- Make sure your first and last name and grade level are in the top right corner of your essay.

Character is who you are when no one is looking.

Citizenship is your commitment to your school, neighborhood, city, state, nation, and world.

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# CHAPTER OF THE NATIONAL JUNIOR HONOR SOCIETY TEACHER/COMMUNITY LEADER RECOMMENDATION FORM



Student Name \_\_\_\_\_ RSA ID# \_\_\_\_\_

\_\_\_\_\_ is a candidate for membership in the RSA Chapter of the National Junior Honor Society. Membership in this organization is based upon scholarship, leadership, citizenship, character, and service. A short definition of each can be found on under each section. Please fill out this form to the best of your ability. If you need to rate a student with a **three or below**, please explain your reason in the space provided and attach any supporting documentation you'd like to include.

**EVALUATION OF STUDENT:** Please rate this student on the following scale with **five being the highest possible score**. Use the student's classroom behaviors/community involvement under your leadership as a basis for this rating. For example, a student's willingness to help others counts towards their service rating.

**CHARACTER**      0 1 2 3 4 5 **Reason for rating:**  
Displays classroom behavior through RSA's Core Values

\_\_\_\_\_  
**CITIZENSHIP**      0 1 2 3 4 5 **Reason for rating:**  
Displays appropriate behavior and contribution in the classroom

\_\_\_\_\_  
**LEADERSHIP**      0 1 2 3 4 5 **Reason for rating:**  
Ability to positively lead and motivate peers in the classroom

\_\_\_\_\_  
**SERVICE**      0 1 2 3 4 5 **Reason for rating:**  
Services others willingly and with no compensation expected

\_\_\_\_\_  
**SCHOLARSHIP – GPA (last two quarters—teachers only)**

\_\_\_\_\_  
**OVERALL Impression of this student:** (feel free to comment on the student's worthiness of NJHS membership or if you have any reservations, too)

\_\_\_\_\_  
THANK YOU for **sealing** this recommendation in the accompanying envelope and returning it to the NJHS candidate.

Teacher Name/Community Leader Name: (Please Print)      Teacher's/ Community Leader's Signature

\_\_\_\_\_  
Date: \_\_\_\_\_

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